

# School-To-Work Employer Survey

The purpose of this survey is to learn about your involvement in Tech Prep or School-To-Work (STW) programs or activities to assist in future program planning. To insure confidentiality, please **do not** write your name on this survey.

## General Information

1. Name of the person completing this survey \_\_\_\_\_
2. Job title or position in company \_\_\_\_\_
3. Company name: \_\_\_\_\_
4. Company address: \_\_\_\_\_  

STREET ADDRESS

  

CITY
STATE
ZIP CODE
5. Company phone number: \_\_\_\_\_ 6. Fax number: \_\_\_\_\_
7. Total number of employees: \_\_\_\_\_
8. Number of entry-level employees hired during the past year: \_\_\_\_\_
9. Approximate number of employees hired at all levels during a typical year: \_\_\_\_\_
10. Anticipated number of entry-level employees to be hired this calendar year: \_\_\_\_\_

## Level of Education of Entry-Level Employees

*Instructions for completing the following chart:*

- **Column 1** indicates various levels of education of entry-level employees
- In **Column 2**, place an **X** if your company hires entry-level employees at the education levels indicated. (*If no employees are hired at a particular education level, place a zero (0) in the box.*)
- In **Column 3**, indicate the approximate number of entry-level employees your company has hired during the past calendar year who had attained the indicated levels of education. (*Place a zero (0) in boxes where no employees were hired during the past calendar year.*)
- In **Column 4**, indicate the type of entry-level position(s) by inserting letters from the following list:
  - S** = Skilled trades or crafts
  - T** = Technician (including computer technology)
  - C** = Clerical
  - P** = Production laborer
  - M** = Sales or marketing
  - R** = Professional or managerial
  - O** = Other (please specify)

<u>Column 1</u> Level of education of entry-level employees	<u>Column 2</u> (X or 0)	<u>Column 3</u> Approx. Number?	<u>Column 4</u> Type of position ( <i>Insert all letters from above that apply</i> )
a. High school (non-completer)			
b. High school graduate			
c. Vocational or technical training beyond high school			
d. Community college degree (AA, AS, AAS)			
e. Four-year college degree (BA, BS)			
f. Graduate degree (MA, MS, Ph.D.)			

## Business Participation Information

Instructions for completing the following chart:

- **Column 1** lists various School-To-Work activities that may be occurring or could potentially occur within the area.
- In **Column 2**, indicate your level of knowledge of the School-To-Work activity by circling 1, 2, 3, 4, or 5 where 1 = no knowledge and 5 = a great deal of knowledge. (Circle DK if you don't know.)
- In **Column 3**, indicate your company's current level of participation in the School-To-Work activity by circling 1, 2, 3, 4, or 5 where 1 = no participation and 5 = a great deal of participation. (Circle DK if you don't know.)
- In **Column 4**, indicate your company's capacity for participating or providing resources to the School-To-Work activity by circling 1, 2, 3, 4, or 5 where 1 = no capacity/resources and 5 = a great deal of capacity/resources. (Circle DK if you don't know.)

<b>Column 1</b> School-To-Work Activity	<b>Column 2</b> Knowledge					<b>Column 3</b> Participation					<b>Column 4</b> Capacity/ Resources				
	None.....A Great Deal					None.....A Great Deal					None.....A Great Deal				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	DK					DK					DK				
<b>MENTORS</b> —employees who work with classroom teachers, counselors, and employers to design and monitor the progress of a student employee	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	DK					DK					DK				
<b>STUDENT INTERNSHIPS</b> —an unpaid, workplace learning program requiring a variety of skills at increasingly higher levels of knowledge	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	DK					DK					DK				
<b>JOB SHADOWING</b> —a career exploration process in which a student follows a worker on the job for a designated period of time	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	DK					DK					DK				
<b>PAID WORK EXPERIENCE</b> —part-time student placement in a paid learning experience with a written training agreement and written job skills plan coordinated by school personnel	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	DK					DK					DK				
<b>USE OF YOUR FACILITIES</b> —provide use of company facilities for demonstration labs, job-site classrooms, or other activities	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	DK					DK					DK				
<b>LOAN OF EQUIPMENT ON-SITE</b> —provide equipment unavailable in schools for supervised student projects	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	DK					DK					DK				
<b>TOURS AND DEMONSTRATIONS</b> —provide structured tours and demonstrations in the workplace that either reinforce career awareness, career exploration, and/or provide connections between the classroom and the workplace	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	DK					DK					DK				

<p align="center"><b>Column 1</b> <b>School-To-Work Activity</b></p>	<p align="center"><b>Column 2</b> <b>Knowledge</b> None.....A Great Deal 1 2 3 4 5 DK</p>	<p align="center"><b>Column 3</b> <b>Participation</b> None.....A Great Deal 1 2 3 4 5 DK</p>	<p align="center"><b>Column 4</b> <b>Capacity/ Resources</b> None.....A Great Deal 1 2 3 4 5 DK</p>
<p><b>COMMUNITY BASED TRAINING SITES FOR STUDENTS WITH DISABILITIES</b>—enter into a school partnership to provide disabled students with three hours a day teacher supervised, nonpaid work experience</p>	<p>1 2 3 4 5 DK</p>	<p>1 2 3 4 5 DK</p>	<p>1 2 3 4 5 DK</p>
<p><b>YOUTH APPRENTICESHIP</b>—provide structured, paid work experience with classroom instruction. The apprentice rotates through different duties and functions to achieve the eventually achieve the status of journey person</p>	<p>1 2 3 4 5 DK</p>	<p>1 2 3 4 5 DK</p>	<p>1 2 3 4 5 DK</p>
<p><b>ASSISTANCE WITH CURRICULUM DESIGN</b>—provide employees who can help develop and/or validate industry competencies and skills standards</p>	<p>1 2 3 4 5 DK</p>	<p>1 2 3 4 5 DK</p>	<p>1 2 3 4 5 DK</p>
<p><b>LOAN OF EQUIPMENT TO SCHOOLS</b>—provide temporary loan of equipment for completion of student projects at a school site</p>	<p>1 2 3 4 5 DK</p>	<p>1 2 3 4 5 DK</p>	<p>1 2 3 4 5 DK</p>
<p><b>STUDENT SCHOLARSHIPS</b>—provide scholarships for students who demonstrate an interest and have mastered the prerequisite skills to pursue postsecondary study in an industry related career major</p>	<p>1 2 3 4 5 DK</p>	<p>1 2 3 4 5 DK</p>	<p>1 2 3 4 5 DK</p>
<p><b>MINI GRANTS</b>—provide mini-grants to school sites and teachers to develop activities that connect work-based skills with school-based learning</p>	<p>1 2 3 4 5 DK</p>	<p>1 2 3 4 5 DK</p>	<p>1 2 3 4 5 DK</p>
<p><b>SERVE ON OCCUPATIONAL ADVISORY BOARD</b>—employee serves on a committee to advise the school system or community college on business related to a vocational-technical or occupational program</p>	<p>1 2 3 4 5 DK</p>	<p>1 2 3 4 5 DK</p>	<p>1 2 3 4 5 DK</p>
<p><b>PARTICIPATE IN VOCATIONAL STUDENT ORGANIZATIONS</b>—assist students who are members of a vocational student organization in development of projects and activities or as project judges</p>	<p>1 2 3 4 5 DK</p>	<p>1 2 3 4 5 DK</p>	<p>1 2 3 4 5 DK</p>
<p><b>TEACHERS IN INDUSTRY INTERNSHIPS</b>—provide short term work experiences for both academic and technical teachers in industry</p>	<p>1 2 3 4 5 DK</p>	<p>1 2 3 4 5 DK</p>	<p>1 2 3 4 5 DK</p>

<u>Column 1</u> School-To-Work Activity	<u>Column 2</u> Knowledge None.....A Great Deal 1 2 3 4 5 DK	<u>Column 3</u> Participation None.....A Great Deal 1 2 3 4 5 DK	<u>Column 4</u> Capacity/ Resources None.....A Great Deal 1 2 3 4 5 DK
<b>PROVIDE WORK-BASED APPLICATIONS</b> —assist in developing work-based problems for students to solve in the classroom setting	1 2 3 4 5 DK	1 2 3 4 5 DK	1 2 3 4 5 DK
<b>TEACHER JOB SHADOWING</b> —academic and technical high-school and college teachers spend time in industry settings	1 2 3 4 5 DK	1 2 3 4 5 DK	1 2 3 4 5 DK
<b>GUEST INSTRUCTORS</b> —employees share information about work tasks to academic and vocational studies through talks and demonstrations	1 2 3 4 5 DK	1 2 3 4 5 DK	1 2 3 4 5 DK
<b>SPONSOR SUMMER CAMPS</b> —enter into partnership with a school to develop summer career exploration camps in business related occupational areas	1 2 3 4 5 DK	1 2 3 4 5 DK	1 2 3 4 5 DK
<b>TEACHER AND BUSINESS EXCHANGE</b> —a teacher and a business employee change places for a day. Teachers learn skills they can share with their classes. Employees demonstrate workplace skills to the students in the classroom	1 2 3 4 5 DK	1 2 3 4 5 DK	1 2 3 4 5 DK

Please list any other activities in which your company participates or would like to participate in school and business partnerships with your local schools or colleges.

CODE: \_\_\_\_\_

ID