

Educator Survey

The purpose of this survey is to learn about your involvement in Tech Prep or School-To-Work (STW) programs or activities and to obtain your opinion about these programs or activities. To insure confidentiality, please **do not** write your name on this survey.

General Information

1. In which school are you employed? _____
2. How many years have you worked in education?
Total years: _____ Years in present position: _____
3. What is your present position? (*Circle the one best response.*)
 - 1 Teacher... *Continue on to complete the next section on "Teacher Responsibilities" below*
 - 2 Counselor... *Skip to section on "Tech Prep/STW Involvement" on page 2*
 - 3 Administrator... *Skip to section on "Tech Prep/STW Involvement" on page 2*
 - 4 Other (*specify*): _____ *Skip to "Tech Prep/STW Involvement" on page 2*

Teacher Responsibilities (*This section should be completed by teachers only.*)

4. What grade level(s) do you teach? (*Circle all that apply.*)
 - 1 Freshman - 9th grade
 - 2 Sophomore - 10th grade
 - 3 Junior - 11th grade
 - 4 Senior - 12th grade
 - 5 Freshman - college level
 - 6 Sophomore - college level
 - 7 Other (*please specify*): _____
5. What subject areas do you teach? (*Circle all that apply.*)

1 English/communications	12 Agriculture, horticulture, or env. science
2 Art/fine arts	13 Business, office, marketing, computers
3 Foreign language	14 Office systems technology
4 Health	15 Home economics
5 Mathematics	16 Early childhood education
6 Music	17 Health occupations
7 Physical education	18 Manufacturing technology
8 Practical arts	19 Mechanical & CAD technology
9 Principles of technology	20 Graphic arts
10 Science	21 Electronic technician
11 Social studies	22 Merchandising/retailing
	23 Other (<i>specify</i>): _____

6. Indicate whether you have taught any of the following courses *during the present school year*.
(Circle all that apply.)

- | | |
|---|--|
| 1 Applied biology | 10 Applied mathematics |
| 2 Applied physics | 11 Applied algebra/elements of algebra |
| 3 Chemistry in the community | 12 Applied geometry/elements of geometry |
| 4 Applied communications | 13 Principles of technology |
| 5 Applied economics | 14 Technology education |
| 6 Applied technology exploration | 15 Fundamentals of technology |
| 7 Introduction to engineering/mechanical technologies | 16 Earth science/Geoscience |
| 8 Introduction to business/management technologies | 17 Other (specify): _____ |
| 9 Introduction health/human services technologies | _____ |
- 18 I have *not* taught any of the above courses during the present school year.

Tech Prep/STW (School-To-Work) Involvement (This section should be completed by all respondents.)

7. How have you been involved in planning or implementing Tech Prep or School-To-Work (TP/STW) *during the last three school years*? (Circle all that apply.)

- 1 Served on planning or steering committee(s) for Tech Prep/STW
- 2 Helped develop course(s) or curriculum for Tech Prep/STW
- 3 Helped develop articulated courses between secondary schools and the community college
- 4 Taught applied, integrated courses
- 5 Advised students on Tech Prep/STW requirements or options
- 6 Assisted students in the development of Individualized Career Plans (ICPs)
- 7 Spoke to parents or students about Tech Prep/STW
- 8 Participated in Tech Prep/STW meetings with business or community leaders
- 9 Attended local in-service workshop(s) or training on Tech Prep/STW
- 10 Attended state/regional workshop(s) or training on Tech Prep/STW
- 11 Attended national conference(s) on Tech Prep/STW
- 12 Conducted workshop(s) or training on Tech Prep/STW
- 13 Presented material at national Tech Prep/STW conference(s)
- 14 Visited Tech Prep/STW programs in other districts
- 15 Helped develop work-based learning for students (internships, job shadowing, apprenticeships)
- 16 Helped supervise work-based learning for students
- 17 Other (specify): _____
- 18 I have *not* been involved in the planning or implementation of Tech Prep/STW in any way in the last three years.

8. What staff development activities (e.g., in-service workshops, seminars, conferences, training institutes) have you participated in *during the present school year*? (Circle all that apply.)

- 1 General information on Tech Prep/STW
- 2 Integration of academic and vocational/technical education
- 3 Curriculum and instruction to promote hands-on learning
- 4 Recognition and accommodation of different learning styles
- 5 Different methods for teaching diverse populations
- 6 Multiple teaching strategies
- 7 Effective ways to raise and achieve higher expectations for all students
- 8 Promoting cooperation between secondary and community college staff
- 9 How mathematics, science and/or English/communications are applied in work settings
- 10 Career awareness, guidance and counseling
- 11 Work-based learning for students
- 12 Educational technologies
- 13 Other (specify): _____
- 14 I have *not* participated in any staff development activities on Tech Prep/STW during the present year.

9. Which of the following Tech Prep/STW strategies have you participated in *during the present school year?*
(Circle all that apply.)

- 1 Integration of academic and vocational/technical course content
- 2 Collaboration between academic and vocational/technical personnel to develop course content
- 3 Joint planning time for academic and vocational/technical personnel
- 4 Team teaching with academic and vocational/technical personnel
- 5 Interdisciplinary integration of academic content
- 6 Instruction relevant to world of work
- 7 Integration of career awareness or career development activities into instruction
- 8 Assisting student(s) with Individualized Career Plans (ICPs)
- 9 Scheduling a representative from business/industry to visit classes
- 10 Maintaining contacts with business/industry representative(s)
- 11 Using applied academics curriculum
- 12 Using course objectives consistent with postsecondary pre-requisites
- 13 Maintaining contacts with your secondary or community college counterpart
- 14 Instructing in advanced technical skills
- 15 Providing hands-on learning opportunities
- 16 Using competency-based instruction
- 17 Using cooperative learning techniques
- 18 Using alternative assessments (e.g., portfolios, performance assessment)
- 19 Using a variety of teaching techniques to meet diverse learning styles
- 20 Assisting student(s) with work-based learning opportunities
- 21 I have *not* used any of the above Tech Prep/STW strategies during the present year.

10. Thinking about Tech Prep/STW activities in your school, to what extent do you agree with the following statements? *(Circle the best response to each statement. Circle DK if you don't know.)*

Statements associated with Tech Prep/STW:	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Don't Know (DK)
a. Courses taught in my school make students think about things that are important to them.....	1	2	3	4	DK
b. Students can apply what they've learned in school to problems they encounter outside of school.....	1	2	3	4	DK
c. Students have an influence on what is taught in this school.....	1	2	3	4	DK
d. Teachers apply their course material to "real world" problems.....	1	2	3	4	DK
e. Tech Prep/STW is beneficial for <i>all</i> students.....	1	2	3	4	DK
f. This school gives students adequate preparation to pursue different options after they graduate.....	1	2	3	4	DK
g. The teachers in this school try to ensure that all students achieve at high levels.....	1	2	3	4	DK
h. Tech Prep/STW prepares students for postsecondary education and/or future work.....	1	2	3	4	DK
i. Teachers and/or counselors in this school help students to make realist career plans.....	1	2	3	4	DK
j. Computers & other new equipment are available to teachers in this school.....	1	2	3	4	DK

- k. I support the continuation of Tech Prep/STW..... 1 2 3 4 DK
11. Rate the level of support you have received to implement Tech Prep/STW in your school from none to outstanding in the areas listed below. (Circle DK if you don't know.)

Areas of Support	Level of Support				Don't Know (DK)
	None (1)	Insufficient (2)	Sufficient (3)	Outstanding (4)	
a. Staff development.....	1	2	3	4	DK
b. Materials (including curriculum).....	1	2	3	4	DK
c. Equipment (including computers).....	1	2	3	4	DK
d. Planning time.....	1	2	3	4	DK
e. Support from teachers.....	1	2	3	4	DK
f. Support from counselors.....	1	2	3	4	DK
g. Support from administrators.....	1	2	3	4	DK

12. To what extent do you agree with the following statements about potential changes that could have occurred in the last three years? (Circle the best response to each statement. Circle DK if you don't know.)

Statements about potential changes from past practice:	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Don't Know (DK)
	a. Staff development activities are held more often.....	1	2	3	4
b. The topics covered at staff development activities are more relevant to my job.....	1	2	3	4	DK
c. Curriculum has been restructured around career pathways, clusters and/or career majors.....	1	2	3	4	DK
d. Academic and vocational/technical content is more integrated.....	1	2	3	4	DK
e. Academic content is more integrated across disciplines.	1	2	3	4	DK
f. In general, students are achieving at higher levels	1	2	3	4	DK
g. Secondary curriculum is more fully articulated with community college curriculum.....	1	2	3	4	DK
h. More students are participating in work-based learning..	1	2	3	4	DK
i. Business/industry is more actively involved.....	1	2	3	4	DK

13. What suggestions do you have for improving Tech Prep/STW in your school?

CODE: _____