



EDUCATION AND CAREER DEVELOPMENT PERSPECTIVES*

Please indicate your agreement or disagreement with the following statements

(1 = Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree)



	Strongly Disagree	Disagree	Agree	Strongly Agree
1. Do you find "career" as appropriately defined as the totality of work one does in his or her lifetime?	1	2	3	4
2. Both one's career and one's education are best viewed in a developmental, rather than a fragmented, sense.	1	2	3	4
3. Career development is for all persons - the young and old; the mentally disabled and the intellectually gifted; the poor and the wealthy; males and females; students in elementary schools and in the graduate colleges.	1	2	3	4
4. There exists no single learning strategy that can be said to be best for all students. Some students will learn best by reading out of books for example, and others will learn best by combining reading with other kinds of learning activities.	1	2	3	4
5. Protection of the individual's freedom to choose and assistance in making and implementing career decisions are of central concern to career development.	1	2	3	4
6. The expertise required for implementing career development is to be found in many parts of society and is not limited to those employed in formal education.	1	2	3	4
7. Occupational decision-making is accomplished through the dynamic interaction of limiting and enhancing factors both within the individual and in his present and proposed environment. It is not, in any sense, something that can be viewed as a simple matching of individuals with jobs.	1	2	3	4
8. While some persons will find themselves able to meet their human needs for accomplishment through work in their place of paid employment, others will find it necessary to meet this need through work in which they engage during their leisure time.	1	2	3	4
9. The process of occupational decision-making and occupational preparation can be expected to be repeated more than once for most adults in today's society.	1	2	3	4
10. In choosing an occupation, one is, in effect, choosing a lifestyle.	1	2	3	4



	Strongly Disagree	Disagree	Agree	Strongly Agree
11. Is career development another way to describe the underlying purpose of education?.	1	2	3	4
12. Since both one's career and one's education extend from the preschool through the retirement years, career development must also span almost the entire life cycle.	1	2	3	4
13. If students can see clear relationships between what they are being asked to learn in school and the world of work, they will be motivated to learn more in school.	1	2	3	4
14. Relationships between education and work can be made more meaningful to students through infusion into subject matter than if taught as a separate body of knowledge.	1	2	3	4
15. Education and work can increasingly be expected to be interwoven at various times in the lives of most individuals rather than occurring in a single sequential pattern.	1	2	3	4
16. The societal objectives of career development are to help all individuals a) who want to work; (b) acquire the skills necessary for work in these times; and c) engage in work that is satisfying to the individuals and beneficial to society.	1	2	3	4
17. The individualistic goals of career development are to make work, a) possible, b) meaningful, and c) satisfying for each individual throughout his or her lifetime.	1	2	3	4
18. Occupational stereotyping currently acts to hinder full freedom of occupational choice, especially for both females and minority persons. These restrictions can be reduced, to some extent, through programmatic intervention strategies begun in the early childhood years.	1	2	3	4
19. Parent socio-economic status acts as a limitation on occupational choices considered by children. This limitation can be reduced, to a degree, by program intervention strategies begun in the early years.	1	2	3	4
20. Parental attitudes toward work and toward education act as powerful influences on the career development of their children. Such parental attitudes are modifiable through programmatic intervention strategies.	1	2	3	4

* Adapted from: the "Study Guide" that accompanied Ken Hoyt's (1975) *An Introduction to Career Education: Policy Paper of the U.S. Office of Education*. For more information, see Hoyt, K. (2005). *Career Education: History and future*. Tulsa, OK: National Career Development Association.

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