

**Illinois Career Development Task Force  
May 2007**

**Group Feedback Exercise**

**Scenario I – Coordinated**

This scenario focuses on providing greater visibility to career development services, resources, and activities that already exist throughout the state of Illinois. The focus of this modestly enhanced system of career development would be to:

- Improve recognition and coordination of existing career development resources at the state and local level throughout Illinois
- Create a highly visible and user-friendly website to disseminate information
- Support an enhanced state level networking and infrastructure to better utilize existing resources in the state

<b>Advantages</b>	<b>Disadvantages</b>

## Scenario II – Integrated

This scenario includes enhanced coordination mentioned in Scenario I, but also adds new dimensions. The primary focus of new activities include integrating career development into curriculum and alignment with the state’s academic learning standards, appropriate occupational standards, and national career development standards. Specifics of this middle-road scenario include:

- All of Scenario I
- Tie national career development standards to state learning standards
- Curriculum integration efforts
- Provide teacher / educator training to support curriculum integration
- Conduct academic/career curriculum integration pilot programs
- Develop this curriculum for ALL levels (K-12, community college, 4-year post-sec, community one stop) and ALL audiences (traditional / nontraditional, youth / adults, etc)

<b>Advantages</b>	<b>Disadvantages</b>

### **Scenario III – Comprehensive**

This scenario is the most comprehensive of the three, emphasizing activities associated with Scenarios I and II, but also adding infrastructure. Thus, this scenario is not only the most extensive but also likely to be the most costly. Key components of this scenario include:

- All of Scenarios I and II
- Create an online curriculum warehouse
- Document best practices in academic/career integration and career guidance support
- Build in local career guidance staff (fund network of career specialists throughout the state)
- Require and support a system to make student individual career plans (ICPs)
- Require and support a system to make student educational/career portfolios portable
- Fund early college placement tests and link to statewide college-level policy and practice
- Strengthen work-based learning efforts managed by career guidance staff

<b>Advantages</b>	<b>Disadvantages</b>