

## **CAREER DEVELOPMENT COMPONENTS**

### **HIGHLY RATED BY TASK FORCE MEMBERS ON APRIL 23, 2007**

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From the "Career Development Component Considerations Worksheet," thirteen components stood out as most often and most highly rated by task force members. This document presents these thirteen components in the order that they appeared on the worksheet, along with all written comments provided.

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#### **Staffing / Resources / System Components**

1. Career specialist
  - Content expert -- may be at RED level for teachers for CPDU's
  - Career Generalist. EFE? Counselors? EFE Coordinator? Resource person?
  - Career specialists and career specialist training go hand in hand
  - Blends with the teacher in the classroom. Regional career coordinator or guidance centers.
  
2. Career specialist training guides, sessions, and/or materials
  - Workshop for teachers in all areas -- Yes, HIGH. As a workshop for teachers with an option to get CPDU's -- MEDIUM
  - Career specialists and career specialist training go hand in hand
  - Marry with technology
  
3. Teacher workshops
  - Get educators outside of the box
  - And, job shadowing in industry
  - Experiences in the field for all teachers
  - Bring back VIP - Expand to general ed, CPDU's
  - Professional Development
  
4. Development grants
  - Fund model programs; state sets priorities
  - As incentive funds from the state

#### **Teacher / Classroom Components**

5. Plans / activities for individual sessions
  - Not just core classes -- tied to all
  - Total integration of the idea of careers and academic application to all.
  - Must be tied to standards (an incentive) and curriculum (blended)
  - With examples for teachers and tied to academics
  - Combined with Career Specialist and career specialist training

## **Career Seeker Components**

### 6. Individual career plans

- Recognizing that career options change each year as technology creates new dimensions
- Both written and electronic versions
- For all learners. Transportable - portable. Personal Education Plan (PEP)
- Personal Education Plan. "Every student," not just CTE. Transportable. Core elements. Standard but moves with you. Language is important. Signed by parent, counselor, student. Walk through the process - reach down.

### 7. Portfolios

- Yes - forces organization and critical thinking
- e.g., Career Academy -- depends on H.S. focus
- Both academic and career. Language is important. Signed by parent, counselor, student. Walk through the process -- reach down.

### 8. Early college placement tests

- Not every kid wants a college curriculum - electrician, carpenter, plumber
- For all kids -- based on data at least some college is going to be required for all.
- And community college entrance tests
- For liberal arts!
- This really works! We did it with kids in Rockford, kids took it seriously.

### 9. Apprenticeship, internship, experiential learning opportunities

- For teachers and counselors in addition to students
- Depends on high school focus, e.g., ACE charter is a trade development high school
- Work-based learning piece

## **Technology / Online / Website Components**

### 10. Career exploration (personal interests, skills, abilities, values)

- Great if high school can provide

### 11. Career exploration (occupational and educational information)

- Available in EXPLORE test
- Online - most students just go through the motions

## 12. Career decision-making tools

- If relevant and universally accessible by kids
- Real applications of academic and skills sets.
- Technology (students are self-directed - can counsel once we get students online)

## 13. Financial aid information